Lifelong Learning Programme

PRIDE Professionals in Doctoral Education

PRIDE - Professionals in Doctoral Education

PRIDE | Professionals in Doctoral Education

Insights into an Evolving Occupational Field

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ERACON, 16.05.2015

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PRIDE | Professionals in Doctoral Education:

Supporting skills development to better contribute to a European knowledge society

- Life Long Learning Project.
- Started in October 2013
- Consortium with 7 HEIs, 2 university Networks and one private public partnership organization
- Project leader: University of Vienna

540332-LLP-1-2013-1-AT-ERASMUS-EIGF „PRIDE“

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The Consortium:

universität wien

Sveučilište u Zagrebu University of Zagreb

UNICA Network of Universities from the Capitals of Europe

unimed

HUMBOLDT GRADUATE SCHOOL

Vrije Universiteit Brussel

NOVA DOCTORAL SCHOOL

FUNDACIÓN UNIVERSIDAD EMPRESA REGIÓN DE MURCIA

TALLINN UNIVERSITY

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Main Aim:

Professionalize administrative staff in the area of doctoral education.

Characteristics of professional staff:

- an increase in the formal status of administrative positions
- an increase in the requirements for formal qualification and training to hold specific administrative positions
- growth and formalisation of networks

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Background

- significant changes within the framework of doctoral education
- institutional responsibility was recognized
- critical role of administrative staff in doctoral education disregarded
- PRIDE consortium decided to focus on this group who – as we think – has the potential to make a qualitative difference to doctoral education

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Background | HEI-Staff in general

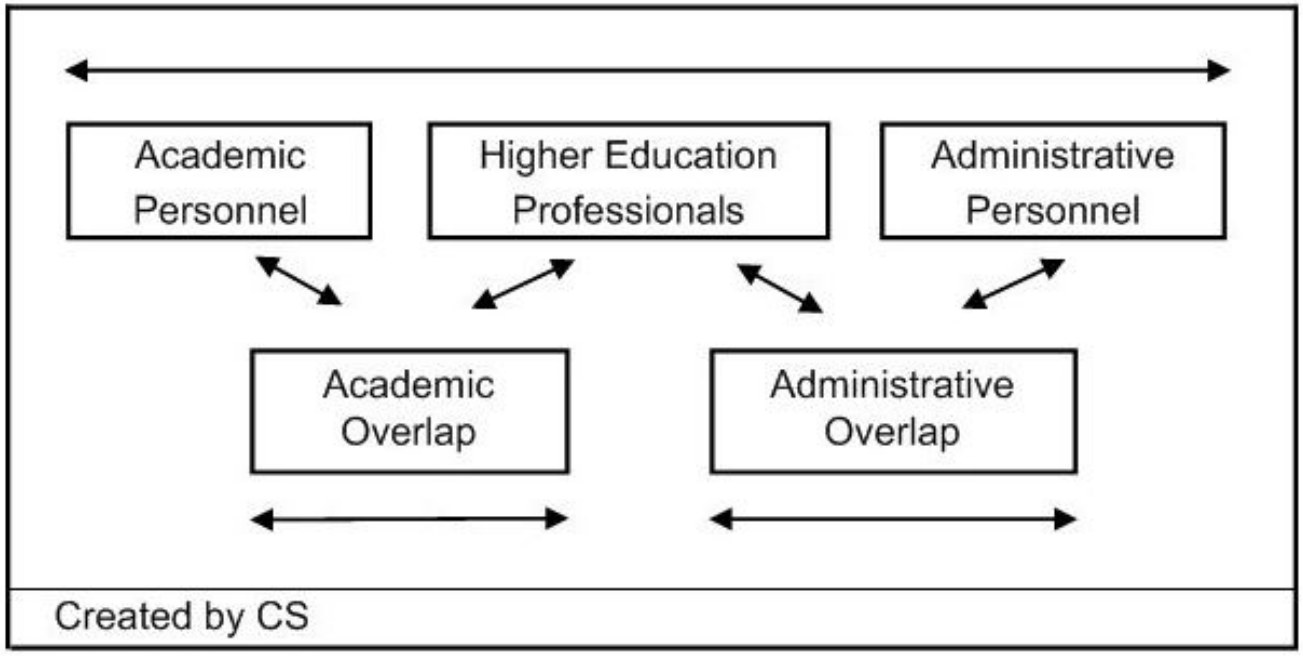

Figure 1: Overlap Model created by Christian Schneijderberg

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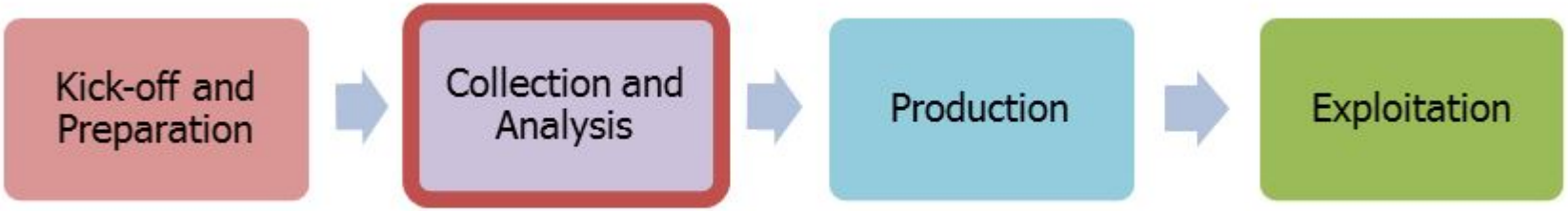
What has happened so far?



- Literature Review
- Survey 1 and 2 + Analysis
- Preparing Focus group interviews

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What has happened so far? | Survey 2

- Sent out to over 500 contacts in Autumn 2014
- 222 respondents (response rate: 33%)
- Answers from 29 countries/regions
- 135 participants indicated interest in further activities (personal interviews etc.)

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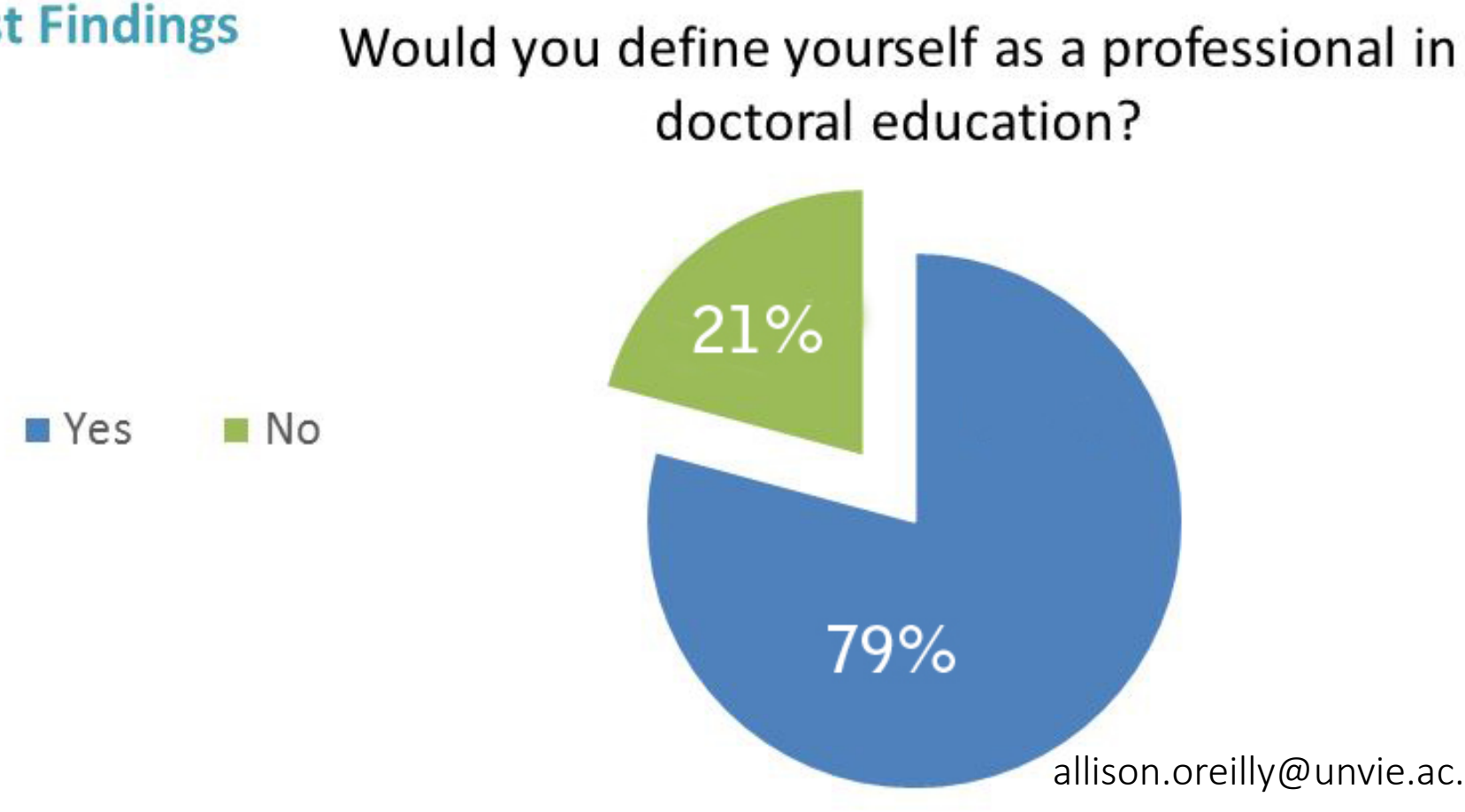
First Findings



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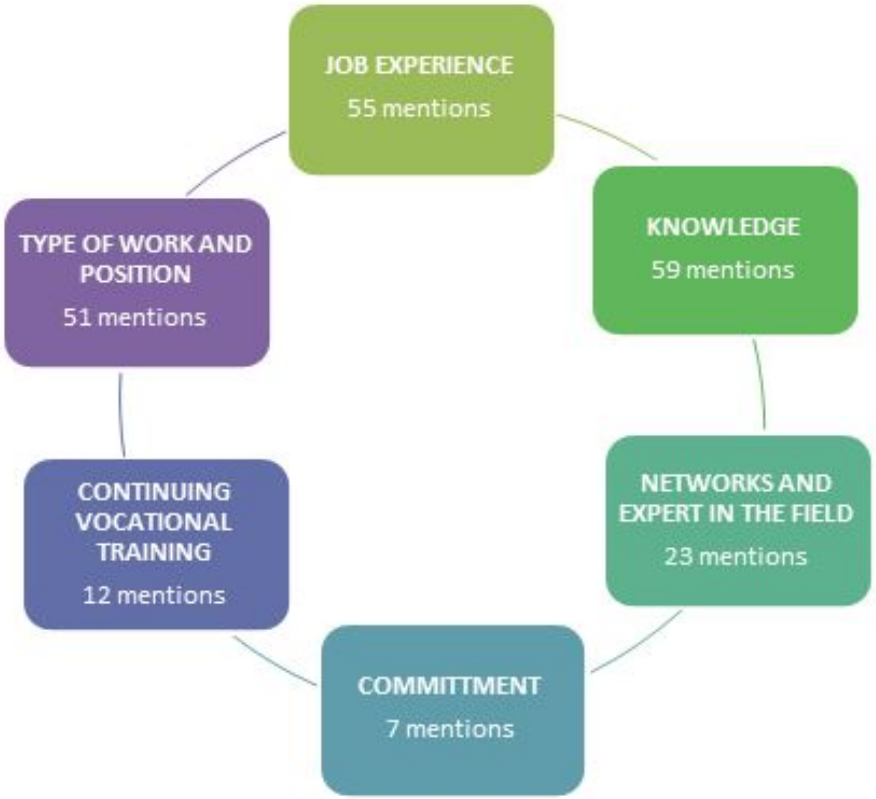
First Findings

"What characterizes you as a professional in doctoral education, in your opinion?"



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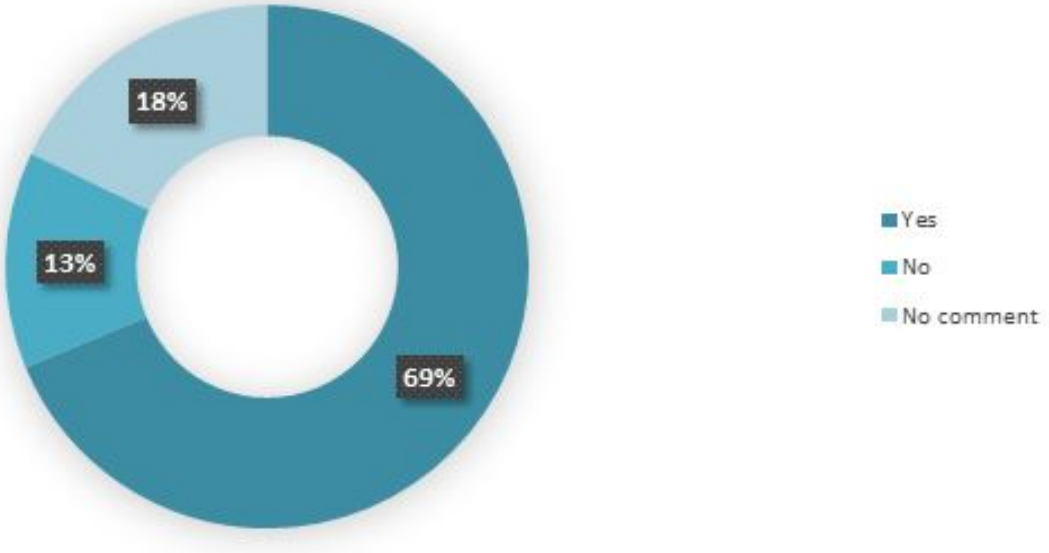
First Findings

Think about your future career: Do you wish to stay in the higher education area in a non-academic position?



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What next?

- Focus groups
- Publication of results
- Further dissemination
- Handbook
- Development of trainings
- Association

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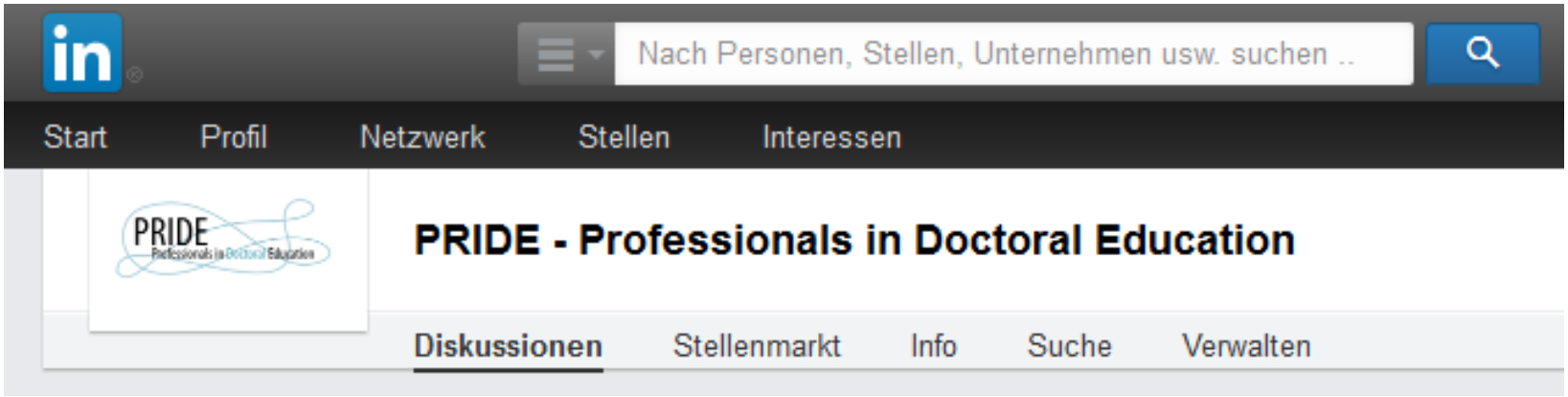
More information

http://www.pride-project.eu/

LinkedIn:



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Questions

- How does the IRO community see this in their area?
- Do you feel recognized/established as professionals?

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