

Erasmus Staff Mobility

Two Experience Reports

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What is it?

- „Erasmus+ provides teaching opportunities for the teaching staff of higher education institutions and staff invited from enterprises. Training opportunities are also available for teaching and **non-teaching staff** employed in an higher education institution.”
- “Staff members are selected by the sending higher education institution. The sending institution and the receiving institution/enterprise must have agreed on the programme of the activities to be undertaken by the visiting staff member (Mobility Agreement) prior to the start of the mobility period.”

http://ec.europa.eu/education/opportunities/higher-education/staff_en.htm

How does it work 'technically'

- Different formats
 - individual / tailor made
 - training weeks
 - Job shadowing
- A programme needs to be defined
- Duration from 2 days to 2 months
- Funding for travel, accommodation and further expenditures available from Erasmus + / Swiss-European Mobility Program (in+out)

How does it work 'ideally'

Win-Win-Win tool for the staff member and the institutionS if well used:

- Identify the priorities and find a good balance between institutional needs and self-professional needs or interests
- The needs will define the suitable format of the training
- Identify the best partner
- Plan a realistic project on a short or longer term
- Be well prepared to get the best results from the programme
- But also be open to unexpected ideas

Why do this?

Lets look at two experience reports:



universität
wien

Sylvie – University of Vienna, Center for Doctoral studies

- When: April-July 2013
- How long: 6 weeks supported by the Erasmus grant
+ support by the University of Vienna in kind: German courses /
work place / integration to their events
- Why: Develop complementary competences transferable to my
usual job at UNIL, in particular:
 - Reinforce my knowledge of the German language
 - Acquire competences in the management of European projects
 - Develop and acquire new knowledge in the field of international research and its funding
 - Learn about the support to PhD candidates
 - Develop my network
- Why Vienna:
 - Pre-existing trust between the two teams
 - Complementarity with my position at UNIL

Outcomes:

- Direct outcomes :

 - New competences and knowledge where needed

 - Enlarged network

- Indirect outcomes:

 - Broader knowledge → ,think out of the box‘

 - Ideas to transfer to my context / population

Allison – Cardiff University

- When: January 2014
- How long: 4 weeks
- Why:
 - Restructuring process at UW
 - To learn from more established institutions
 - Develop new workshop ideas
 - Understand the UK system
- Why Cardiff:
 - Long tradition in doctoral education support
 - Shortlisted for Times Higher Education Award for Outstanding Support for Early Career Researchers
 - Good contact to the Vice Director of Graduate College



Outcomes:

- New ideas for Workshops
- New initiatives concerning career development consultations
- Network
- New perspectives on recruiting, career development, welcoming services

How can I do this?

- Check out if your university supports this kind of initiative
- Think about what you want to achieve
- Research where and from whom you can learn this best
 - Check out the imotion platform :<http://staffmobility.eu/>
 - Take advantage of your existing network
- Plan your project at best to convince hierarchy and maximise results
- Remember to share the information you learnt when you get back

... and overcome barriers?

- Long-distance work?
- Share your time between what you would do for the host institution and you home institution ?
- HR services may even have a policy or a budget for staff development that you can rely upon?
- Take turns within your office and organise a take over of the tasks
- Hire a temporary Erasmus trainee that could do some of your work and receive an Erasmus grant
- With some luck you may even find a colleague willing to do an 'exchange'
- You may have to work more to overcome your absence, but this is worth it!
- Take it as seriously as you do for student mobility